## **Assessment Directions**

## Formative Assessment

If you are wondering what a formative assessment is, I am about to tell you right now! A formative assessment is a way for teachers to see your current knowledge and to see in which areas you can improve in. There are many different techniques to see your standpoint, but I will have you take a short quiz to know where you are in terms of understanding.

- First you must go on the assessment tab of the website and click the button of "Formative Assessment"
- 2.) After that you will have a link to a website titled, "Quia.com" which will lead you to a quiz that you must complete!
- 3.) This quiz will only be 10 questions, fill-in, and it is to see your understanding in terms of vocabulary, so please answer to the best of your ability! If you don't know, please infer of what you think you know.
- Please do not freak out! You will be graded based off of your responses, whether they are authentic or not.

## Summative Assessment

This assessment will be a little bit more creative! This assessment will be due at the end of unit and it is not a test! This will be based off the unit that we have been studying for the past months. The assessment will be a creative project based off of the novel that we have read in the class. Out of the two novels that we have dissected, I want you to pick one novel and pick your

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"poison." In this assessment, I want you to analyze the elements of the novel based off what we have learned in the class and incorporate them into a project. This will be a group project so you must all agree! For every single project, there *must be* a three-paged, MLA Format, written portion done independently for each group member so that I may see your own input! The options are:

- Create a Board Game A game that inspired by a text that we have read in class. It should reflect the themes of the text that you choose. The materials must include : A board, pieces, and a book of instructions.
- 2.) Create a Theme Park A theme park that is inspired by a text that we have read in class. It should reflect the themes of the text that you choose. The materials should include a model and a map.
- 3.) Music Video Use a song track that is already out in the world and change the lyrics in accordance to themes of the novel! Everyone in your group must be in the video and have done a part!